## Speaking activities with the 4th graders

## Adela Natalia Paven (Neciu) Universitatea 1 Decembrie 1918, Alba Iulia

**Abstract:** Since English has become the international language for communication in different spheres of people's life, people spend a lot of time to be able to communicate in it. The desire to communicate in English is the primary reason why speaking is considered to be the most important skill to improve. The main purpose of this research is to find ways to make the fourth graders speak more and speak freely without fears and inhibitions. Thus, language courses should focus on speaking activities, this will also enable language learners to improve other skills as well.

**Key words:** teaching speaking, speaking activities, improve speaking

## References

- Brown, D. H. (1997). Teaching by Principles: *An interactive Approach to Language Pedagogy*. Englewood Cliffs, NJ: Prentince Hall Regents.
- Burns, A. and Joyce, H. (1997) *Focus on Speaking*. Sydney: National Centre for English Language Teaching and Research.
- Chaney, A. L., & Burk, T. L. (1998). *Teaching Oral Communication in Grades K-8*. Boston: Allyn and Bacon.
- Harmer, J. (2007). *The Practice of English Language Teaching* (4th ed.). London: Pearson Longman.
- Krashen, S. (1987). Second Language Acquisition. New York: Oxford.
- Leo, S. (2013). *A Challenging Book to Practice Teaching in English*. Yogyakarta: Penerbit Andi Luoma, Sari. (2004). *Assessing speaking. Cambridge*: Cambridge University Press.
- Swain, M. (1985) Communicative competence: Some roles of comprehensible input and comprehensible output in its development. Gass, S. and Madden, C. (Eds.), Newbury House.

**How to cite this article**: Paven, A. N. (2017). Speaking activities with the 4<sup>th</sup> graders. *Buletinul sesiunii studenților și masteranzilor filologi - Bssmf, 2,* 149-165. DOI: <a href="https://doi.org/10.29302/bssmf.2017.12">https://doi.org/10.29302/bssmf.2017.12</a>